

Assessment *for* Learning

What Have We Learned? Where Are We Going?

8:45 to 9:00 am
Education Building
Room 200

Opening Remarks by CAfLN Directors
Damian Cooper, Lorna Earl & Ken O'Connor

Welcome from the Dean, Faculty of Education
Dr. David Mandzuk

9:00 to 10:15 am
Education Building
Room 200

Session 1: Over-tested but Under-assessed: The Power of Assessment *for* and *as* Learning in Literacy and Numeracy Classrooms
Martha Koch (University of Manitoba)
& Lorna Earl (Lorna Earl and Associates)

Literacy and numeracy share the dubious honour of being the most frequently tested subjects with mandatory testing at the district, provincial, national and international levels. Teachers must navigate this complex assessment terrain where recommended classroom assessment practices can seem out of step with external testing. In this interactive session, Martha and Lorna invite you to join them in exploring the power of assessment *for* and *as* learning in literacy and numeracy classrooms.

10:15 to 10:30 am

Morning Break

10:30 to 11:45 am
Education Building
Room 200

Session 2: How to Differentiate Assessment while Maintaining Standards of Excellence
Damian Cooper (Plan~Teach~Assess)
& Warren Nickerson (Interlake School Division)

In this session, Damian and Warren will examine the challenges educators face in demanding excellence from all students while, at the same time, responding to the diversity of prior knowledge and skills demonstrated in today's classrooms. Traditional assessment practices take a one-size-fits-all approach in the name of fairness. Participants in this session will explore useful strategies and practical examples of assessment in a differentiated classroom.

11:45-12:45 pm
University Centre
McLuhan Hall
Room 204

Lunch – Enjoy!

12:45-1:45 pm
University Centre
McLuhan Hall
Room 204

Panel Discussion: Aboriginal Perspectives on Assessment for Learning in Marshall McLuhan Hall

Sue Gower (First Nations Schools Association, British Columbia),
Jarrett Laughlin (“Help Me Tell My Story”, Saskatchewan)
& Brenda Delorme (Manitoba First Nations Education Resource Centre)

A panel of Aboriginal educators from three provinces will share their views on assessment for learning. There will be opportunities for dialogue between panel members and conference participants. The session will be facilitated by Pauline Clarke, Superintendent (Winnipeg School Division).

1:45-2:00 pm

Afternoon Break

2:00-3:15 pm
Education Building
Room 200

Session 3: Grading for Fairness and Learning

Ken O'Connor (Assess for Success Consulting)
& Robin Tierney (University of British Columbia)

Every province and territory in Canada requires teachers to grade students' learning and write report cards. Focusing on grades can be counterproductive for students, but fair grading practices can also promote further learning. Robin and Ken will share principles and practices for grades to fairly and effectively support learning.

3:15-3:30 pm
Education Building
Room 200

Closing Remarks


Thank you for joining us today. Please take a minute to give CAfLN members written feedback to inform planning for the second annual conference.



The Canadian Assessment for Learning Network is a non-profit organization led by members aiming to help establish and sustain assessment *for* learning in elementary, secondary and post-secondary education across Canada. To become a member please visit the website at www.cafln.ca

Thanks to our Sponsors!

Faculty of Education |  UNIVERSITY OF MANITOBA



Solution Tree

Solution Tree is a leading provider of educational strategies and tools that improve staff and student performance. For more than 20 years, our resources have helped K-12 teachers and administrators create schools where all children succeed.



PEARSON

CAfLN

Canadian Assessment for Learning Network

1st Annual Conference

Friday, May 2, 2014

**Faculty of Education
University of Manitoba
Winnipeg, Manitoba**

